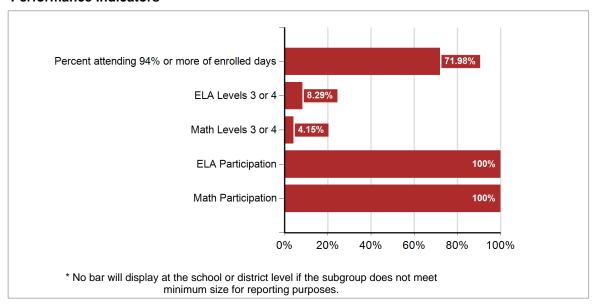
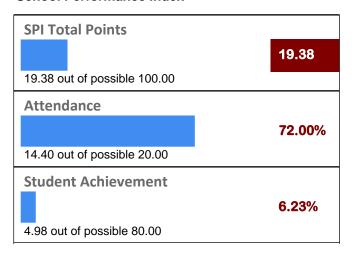
**School Classification:** Priority

#### **Performance Indicators**



### Title I Designation: Schoolwide

#### **School Performance Index**





### **Staffing**

# Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 86

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 31.42

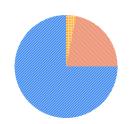
Average Years of Experience 9

Percent with Advanced Degrees 25.00%

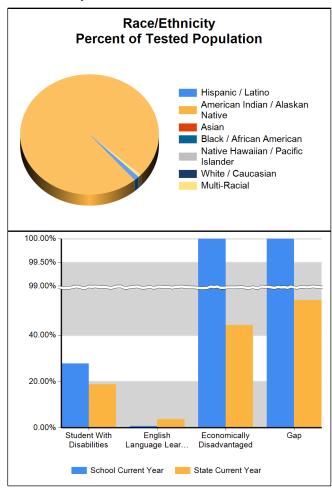
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**



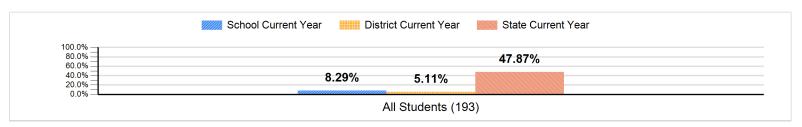


### **Student Population**





### Student Achievement: ELA Level 3 and Level 4 Rate



### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

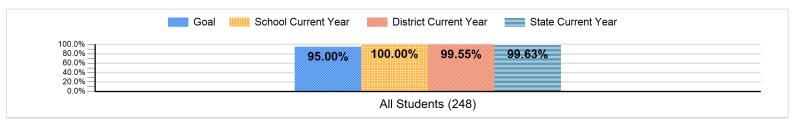
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	193	8.29	5.11	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	189	8.47	5.23	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	*			54.52
Multi-Racial	*			42.89
Student With Disabilities	49	2.04	4.55	20.17
English Language Learners	*		10.53	14.16
Economically Disadvantaged	193	8.29	5.11	32.62
Female	91	9.89	8.14	52.76
Male	102	6.86	2.22	43.20
Migrant	*			19.80
Gap	193	8.29	5.11	32.77
Non-Gap	*			65.47

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: ELA Participation Rate



### Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	248	95.00	100.00	99.55	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	243	95.00	100.00	99.54	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*				99.73
Multi-Racial	*				99.72
Student With Disabilities	69	95.00	100.00	100.00	99.79
English Language Learners	*			95.45	97.89
Economically Disadvantaged	248	95.00	100.00	99.55	99.58
Female	121	95.00	100.00	100.00	99.62
Male	127	95.00	100.00	99.16	99.63
Migrant	*				94.40
Gap	248	95.00	100.00	99.55	99.59
Non-Gap	*				99.67

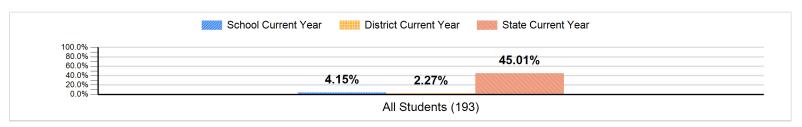
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Level 3 and Level 4 Rate



### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	193	4.15	2.27	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	189	4.23	2.32	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	*			51.97
Multi-Racial	*			39.94
Student With Disabilities	49	2.04	2.27	21.38
English Language Learners	*		5.00	12.24
Economically Disadvantaged	193	4.15	2.27	29.37
Female	91	3.30	1.74	43.34
Male	102	4.90	2.76	46.60
Migrant	*			7.02
Gap	193	4.15	2.27	30.25
Non-Gap	*			62.25

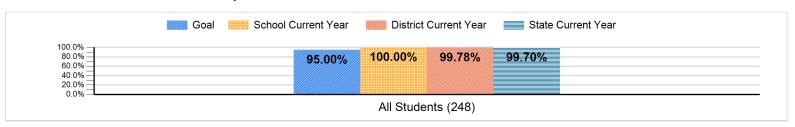
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **Student Achievement: Math Participation Rate**



### Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	248	95.00	100.00	99.78	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	243	95.00	100.00	99.77	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*				99.73
Multi-Racial	*				99.62
Student With Disabilities	69	95.00	100.00	100.00	99.81
English Language Learners	*			100.00	99.56
Economically Disadvantaged	248	95.00	100.00	99.78	99.73
Female	121	95.00	100.00	100.00	99.66
Male	127	95.00	100.00	99.58	99.74
Migrant	*				100.00
Gap	248	95.00	100.00	99.78	99.71
Non-Gap	*				99.69

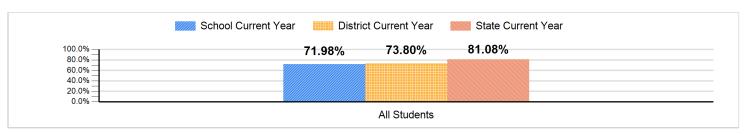
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### **Attendance**



#### **Attendance: Data Matrix**

Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more	
	o. ooou dayo	of enrolled days	Percent attending 94% or more of enrolled days
All Students	71.98	73.80	81.08
Hispanic / Latino	87.50	89.66	71.18
American Indian / Alaskan Native	71.33	73.48	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	*	*	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	74.14	78.74	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	71.98	73.80	71.14
Female	70.31	73.95	80.96
Male	73.62	73.66	81.19
Migrant	*	*	88.49
Gap	71.98	73.80	73.65
Non-Gap	*	*	91.01

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

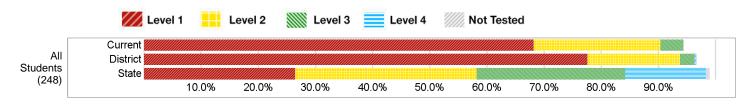
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

			Scho	School Current Year					ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	248	68.15	22.18	4.03	0.00	0.00	77.59	16.14	2.53	0.24	0.24	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						100	0.00	0.00	0.00	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	243	67.49	22.63	4.12	0.00	0.00	77.10	16.46	2.60	0.25	0.25	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	*											19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	69	71.01	7.25	1.45	0.00	0.00	77.72	5.43	0.54	0.54	0.54	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						86.11	8.33	2.78	0.00	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	248	68.15	22.18	4.03	0.00	0.00	77.59	16.14	2.53	0.24	0.24	40.34	32.77	18.04	6.33	0.70
Female	121	65.29	24.79	4.13	0.00	0.00	78.08	16.50	2.96	0.25	0.25	25.74	33.03	26.54	13.39	0.62
Male	127	70.87	19.69	3.94	0.00	0.00	77.12	15.80	2.12	0.24	0.24	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	248	68.15	22.18	4.03	0.00	0.00	77.59	16.14	2.53	0.24	0.24	40.27	32.04	17.83	6.63	0.77
Non-Gap	*											12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

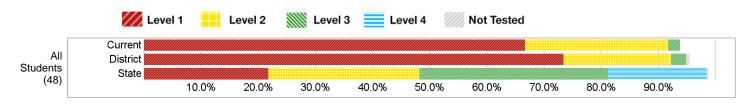
Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Math Grade 03



#### All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	48	66.67	25.00	2.08	0.00	0.00	73.38	18.83	2.60	0.00	0.65	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	45	64.44	26.67	2.22	0.00	0.00	72.67	19.33	2.67	0.00	0.66	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	17	76.47	0.00	5.88	0.00	0.00	73.47	8.16	2.04	0.00	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	48	66.67	25.00	2.08	0.00	0.00	73.38	18.83	2.60	0.00	0.65	33.85	30.00	25.22	8.37	0.32
Female	23	65.22	26.09	0.00	0.00	0.00	76.71	19.18	1.37	0.00	0.00	21.80	27.75	33.13	16.15	0.29
Male	25	68.00	24.00	4.00	0.00	0.00	70.37	18.52	3.70	0.00	1.22	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	48	66.67	25.00	2.08	0.00	0.00	73.38	18.83	2.60	0.00	0.65	32.67	29.38	25.78	9.32	0.32
Non-Gap	*											7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

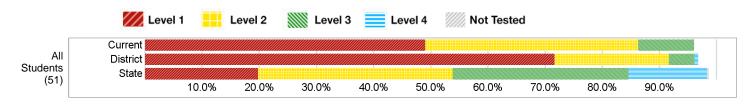
Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 04



#### All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	51	49.02	37.25	9.80	0.00	0.00	71.61	20.00	4.52	0.65	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	50	48.00	38.00	10.00	0.00	0.00	70.27	20.95	4.73	0.68	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	*											12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	15	60.00	26.67	0.00	0.00	0.00	72.22	11.11	0.00	2.78	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	51	49.02	37.25	9.80	0.00	0.00	71.61	20.00	4.52	0.65	0.00	31.99	36.97	22.21	6.33	0.30
Female	29	48.28	37.93	13.79	0.00	0.00	70.73	20.73	7.32	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	22	50.00	36.36	4.55	0.00	0.00	72.60	19.18	1.37	1.37	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	51	49.02	37.25	9.80	0.00	0.00	71.61	20.00	4.52	0.65	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*											5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

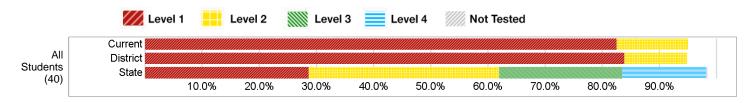
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 05



#### All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	40	82.50	12.50	0.00	0.00	0.00	83.82	11.03	0.00	0.00	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	40	82.50	12.50	0.00	0.00	0.00	83.82	11.03	0.00	0.00	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	11	81.82	0.00	0.00	0.00	0.00	77.42	0.00	0.00	0.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	40	82.50	12.50	0.00	0.00	0.00	83.82	11.03	0.00	0.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	18	83.33	11.11	0.00	0.00	0.00	85.19	12.96	0.00	0.00	0.00	29.47	35.46	20.75	13.01	0.37
Male	22	81.82	13.64	0.00	0.00	0.00	82.93	9.76	0.00	0.00	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	40	82.50	12.50	0.00	0.00	0.00	83.82	11.03	0.00	0.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	*									·	·	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

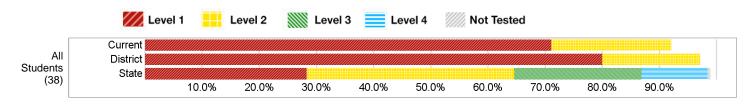
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	38	71.05	21.05	0.00	0.00	0.00	80.00	17.14	0.00	0.00	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	38	71.05	21.05	0.00	0.00	0.00	79.41	17.65	0.00	0.00	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	10	70.00	0.00	0.00	0.00	0.00	81.48	3.70	0.00	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	38	71.05	21.05	0.00	0.00	0.00	80.00	17.14	0.00	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	20	65.00	30.00	0.00	0.00	0.00	81.16	15.94	0.00	0.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	18	77.78	11.11	0.00	0.00	0.00	78.87	18.31	0.00	0.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	38	71.05	21.05	0.00	0.00	0.00	80.00	17.14	0.00	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	*											11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

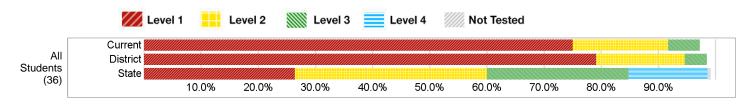
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	36	75.00	16.67	5.56	0.00	0.00	79.07	15.50	3.88	0.00	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	35	74.29	17.14	5.71	0.00	0.00	78.40	16.00	4.00	0.00	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	10	80.00	10.00	0.00	0.00	0.00	88.00	4.00	0.00	0.00	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	36	75.00	16.67	5.56	0.00	0.00	79.07	15.50	3.88	0.00	0.00	42.69	34.88	15.33	5.40	0.73
Female	14	71.43	14.29	7.14	0.00	0.00	82.43	12.16	4.05	0.00	0.00	26.22	34.61	24.36	13.78	0.53
Male	22	77.27	18.18	4.55	0.00	0.00	74.55	20.00	3.64	0.00	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	36	75.00	16.67	5.56	0.00	0.00	79.07	15.50	3.88	0.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	*											11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

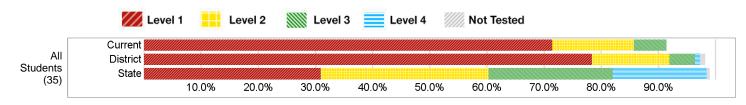
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	35	71.43	14.29	5.71	0.00	0.00	78.38	13.51	4.50	0.90	0.89	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	35	71.43	14.29	5.71	0.00	0.00	78.70	12.96	4.63	0.93	0.92	61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	*											24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						81.25	0.00	0.00	0.00	5.88	67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	35	71.43	14.29	5.71	0.00	0.00	78.38	13.51	4.50	0.90	0.89	46.23	30.04	14.55	6.91	0.56
Female	17	70.59	17.65	0.00	0.00	0.00	72.00	18.00	4.00	2.00	1.96	28.45	30.79	22.96	16.53	0.52
Male	18	72.22	11.11	11.11	0.00	0.00	83.61	9.84	4.92	0.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	35	71.43	14.29	5.71	0.00	0.00	78.38	13.51	4.50	0.90	0.89	47.59	28.52	13.71	7.01	0.70
Non-Gap	*									·		15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

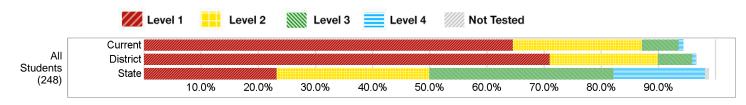
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	248	64.52	22.58	6.45	0.81	0.00	70.96	18.92	6.02	0.60	0.24	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						94.12	5.88	0.00	0.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	243	63.79	23.05	6.58	0.82	0.00	70.30	19.31	6.19	0.62	0.25	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	*											17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	69	72.46	5.80	1.45	0.00	0.00	78.92	3.24	2.16	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						68.57	22.86	2.86	2.86	2.78	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	248	64.52	22.58	6.45	0.81	0.00	70.96	18.92	6.02	0.60	0.24	36.33	28.89	24.04	7.81	0.84
Female	121	58.68	26.45	7.44	1.65	0.00	67.08	22.36	7.37	0.98	0.00	18.54	25.35	35.29	19.34	0.68
Male	127	70.08	18.90	5.51	0.00	0.00	74.70	15.60	4.73	0.24	0.47	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	248	64.52	22.58	6.45	0.81	0.00	70.96	18.92	6.02	0.60	0.24	36.44	28.67	23.44	7.86	0.91
Non-Gap	*											9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

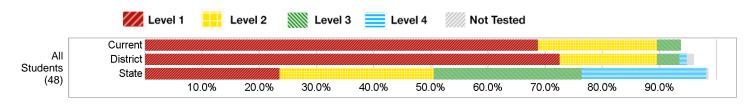
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 03



#### All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	48	68.75	20.83	4.17	0.00	0.00	72.55	16.99	3.92	1.31	1.29	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	45	66.67	22.22	4.44	0.00	0.00	71.81	17.45	4.03	1.34	1.32	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	17	64.71	11.76	5.88	0.00	0.00	71.43	6.12	6.12	0.00	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	48	68.75	20.83	4.17	0.00	0.00	72.55	16.99	3.92	1.31	1.29	35.37	29.58	20.34	11.87	0.55
Female	23	60.87	26.09	4.35	0.00	0.00	67.12	24.66	4.11	1.37	0.00	20.11	26.69	26.89	25.03	0.37
Male	25	76.00	16.00	4.00	0.00	0.00	77.50	10.00	3.75	1.25	2.44	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	48	68.75	20.83	4.17	0.00	0.00	72.55	16.99	3.92	1.31	1.29	34.25	29.73	20.26	12.62	0.51
Non-Gap	*											9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

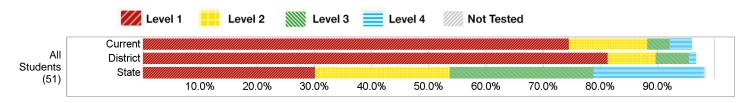
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 04



#### All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	51	74.51	13.73	3.92	3.92	0.00	81.29	8.39	5.81	1.29	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	50	74.00	14.00	4.00	4.00	0.00	80.41	8.78	6.08	1.35	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	*											23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	15	80.00	6.67	0.00	0.00	0.00	80.56	5.56	0.00	0.00	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	51	74.51	13.73	3.92	3.92	0.00	81.29	8.39	5.81	1.29	0.00	43.89	23.94	19.60	9.51	0.41
Female	29	68.97	17.24	6.90	6.90	0.00	76.83	9.76	9.76	2.44	0.00	25.43	23.65	26.43	22.89	0.35
Male	22	81.82	9.09	0.00	0.00	0.00	86.30	6.85	1.37	0.00	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	51	74.51	13.73	3.92	3.92	0.00	81.29	8.39	5.81	1.29	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*											13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

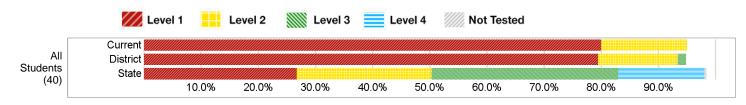
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 05



#### All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	40	80.00	15.00	0.00	0.00	0.00	79.41	13.97	1.47	0.00	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	40	80.00	15.00	0.00	0.00	0.00	79.41	13.97	1.47	0.00	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	11	81.82	0.00	0.00	0.00	0.00	74.19	0.00	3.23	0.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	40	80.00	15.00	0.00	0.00	0.00	79.41	13.97	1.47	0.00	0.00	40.00	24.32	24.98	7.69	0.28
Female	18	88.89	5.56	0.00	0.00	0.00	75.93	18.52	3.70	0.00	0.00	22.75	22.11	35.40	18.27	0.41
Male	22	72.73	22.73	0.00	0.00	0.00	81.71	10.98	0.00	0.00	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	40	80.00	15.00	0.00	0.00	0.00	79.41	13.97	1.47	0.00	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*											11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

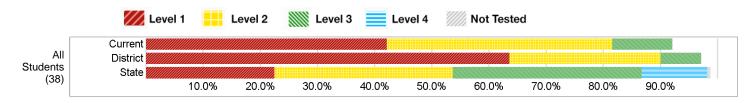
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 06



#### All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	38	42.11	39.47	10.53	0.00	0.00	63.57	26.43	7.14	0.00	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	38	42.11	39.47	10.53	0.00	0.00	62.50	27.21	7.35	0.00	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	10	60.00	10.00	0.00	0.00	0.00	81.48	3.70	0.00	0.00	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	38	42.11	39.47	10.53	0.00	0.00	63.57	26.43	7.14	0.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	20	30.00	50.00	15.00	0.00	0.00	59.42	30.43	7.25	0.00	0.00	17.80	29.10	37.14	14.42	0.53
Male	18	55.56	27.78	5.56	0.00	0.00	67.61	22.54	7.04	0.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	38	42.11	39.47	10.53	0.00	0.00	63.57	26.43	7.14	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	*											8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

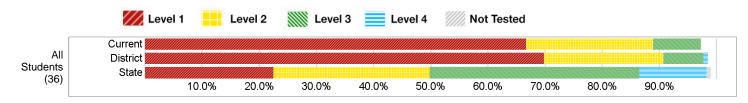
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: ELA Grade 07



#### All Assessed: ELA Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	36	66.67	22.22	8.33	0.00	0.00	69.77	20.93	6.98	0.78	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	35	65.71	22.86	8.57	0.00	0.00	68.80	21.60	7.20	0.80	0.00	49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	10	90.00	0.00	0.00	0.00	0.00	92.00	0.00	0.00	0.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	36	66.67	22.22	8.33	0.00	0.00	69.77	20.93	6.98	0.78	0.00	36.95	30.28	25.50	4.91	0.94
Female	14	57.14	21.43	14.29	0.00	0.00	70.27	18.92	8.11	1.35	0.00	18.07	24.86	40.81	14.86	0.64
Male	22	72.73	22.73	4.55	0.00	0.00	69.09	23.64	5.45	0.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	36	66.67	22.22	8.33	0.00	0.00	69.77	20.93	6.98	0.78	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	*											8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

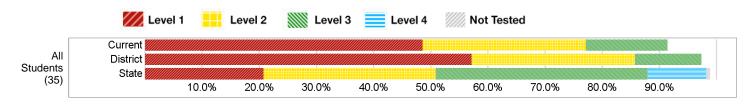
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: ELA Grade 08



#### All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	35	48.57	28.57	14.29	0.00	0.00	57.14	28.57	11.61	0.00	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	35	48.57	28.57	14.29	0.00	0.00	56.88	28.44	11.93	0.00	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	*											16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						82.35	0.00	0.00	0.00	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	35	48.57	28.57	14.29	0.00	0.00	57.14	28.57	11.61	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	17	41.18	41.18	5.88	0.00	0.00	52.94	33.33	9.80	0.00	0.00	14.42	28.86	42.03	13.15	0.68
Male	18	55.56	16.67	22.22	0.00	0.00	60.66	24.59	13.11	0.00	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	35	48.57	28.57	14.29	0.00	0.00	57.14	28.57	11.61	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	*											8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

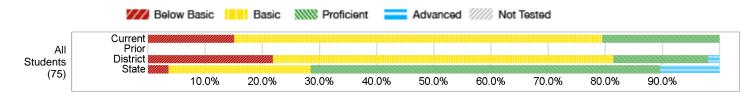
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	75	15.07	64.38	20.55	0.00	2.67						21.86	59.51	16.60	2.02	2.37	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	75	15.07	64.38	20.55	0.00	2.67						22.13	59.84	15.98	2.05	2.40	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	*																1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	17	31.25	37.50	31.25	0.00	5.88						36.17	40.43	12.77	10.64	2.08	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											8.33	75.00	16.67	0.00	0.00	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	75	15.07	64.38	20.55	0.00	2.67						21.86	59.51	16.60	2.02	2.37	6.93	35.84	51.87	5.35	2.01
Female	35	14.29	71.43	14.29	0.00	0.00						20.56	66.36	13.08	0.00	1.83	3.46	26.31	62.61	7.63	1.31
Male	40	15.79	57.89	26.32	0.00	5.00						22.86	54.29	19.29	3.57	2.78	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	75	15.07	64.38	20.55	0.00	2.67						21.86	59.51	16.60	2.02	2.37	6.98	36.10	51.37	5.55	2.00
Non-Gap	*																0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

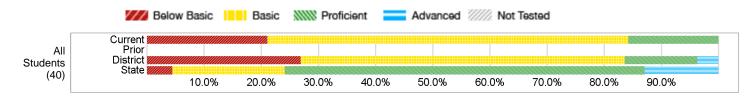
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### All Assessed: Science Grade 05



#### All Assessed: Science Grade 05 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	40	21.05	63.16	15.79	0.00	5.00						26.87	56.72	12.69	3.73	1.47	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	40	21.05	63.16	15.79	0.00	5.00						26.87	56.72	12.69	3.73	1.47	15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	*																2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	11	50.00	30.00	20.00	0.00	9.09						36.67	36.67	10.00	16.67	3.23	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	40	21.05	63.16	15.79	0.00	5.00						26.87	56.72	12.69	3.73	1.47	8.28	30.00	54.79	6.93	1.24
Female	18	22.22	72.22	5.56	0.00	0.00						25.93	64.81	9.26	0.00	0.00	4.78	21.95	63.97	9.31	0.91
Male	22	20.00	55.00	25.00	0.00	9.09						27.50	51.25	15.00	6.25	2.44	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	40	21.05	63.16	15.79	0.00	5.00						26.87	56.72	12.69	3.73	1.47	7.89	28.85	55.71	7.55	1.18
Non-Gap	*																0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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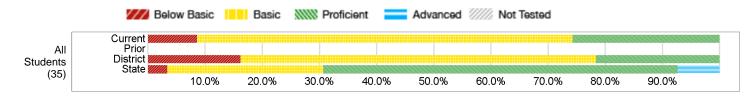
Because of special circumstances, no prior year data is available for ELA or Math.

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#### All Assessed: Science Grade 08



#### All Assessed: Science Grade 08 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	35	8.57	65.71	25.71	0.00	0.00						16.22	62.16	21.62	0.00	0.89	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	35	8.57	65.71	25.71	0.00	0.00						16.67	62.96	20.37	0.00	0.92	10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	*																1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											35.29	47.06	17.65	0.00	0.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	35	8.57	65.71	25.71	0.00	0.00						16.22	62.16	21.62	0.00	0.89	6.23	39.22	51.14	3.40	1.40
Female	17	5.88	70.59	23.53	0.00	0.00						15.69	66.67	17.65	0.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	18	11.11	61.11	27.78	0.00	0.00						16.67	58.33	25.00	0.00	1.64	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	35	8.57	65.71	25.71	0.00	0.00						16.22	62.16	21.62	0.00	0.89	6.55	39.91	50.19	3.35	1.40
Non-Gap	*																0.43	15.50	72.96	11.10	0.47

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Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 24 of 24

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